

TIGP: Level 1 Syllabus

Course Length:	30 Hours
Course Focus:	Essay writing
Organization:	TIGP

Course Description: Entry to the course is based on a formative diagnostic, and the course is designed for students with a CEFR rating of between B2 – C1 or IELTS 5.5 – 6.5. This course will focus on the basic aspects of organizational structure, grammar, and content that apply to essay writing. Classroom work will include examining sample texts, group discussions, and exercise completion. Homework will include exercise generation and completion and text analysis.

Texts:

- Longmans Academic Writing Series 4
- Center prepared Handouts

Goals: By the end of the course, students will be able to:

- understand organizational structures typically used in essays
- identify and produce grammatical structures typically used in essay writing
- understand the different effects of using different grammatical and syntactical structures
- deconstruct and construct a full essay
- practice many of the skills that are used in professional writing

In class: In class work will progress from teaching material to adapted professionally published material that has been selected for being exemplars of writing in specific genres or of specific academic conventions. The goal is to encourage transference of skills learnt from in class writing to real, professional writing.

Notes:

1. The syllabus that follows is subject to change depending on students' needs.
2. Additional work will be assigned by the instructor for homework based on the daily schedule.
3. All work must be handed in on the due date.
4. All students are expected to preview the material for the course.

The skills taught throughout this are applicable and transferable to the various aspects of academic and scientific writing.

Introduction	<ul style="list-style-type: none"> • Funnel introduction • Thesis statement (Author's stance) • Paraphrasing techniques • Synthesizing techniques • Defining terms • Types of support
Results	<ul style="list-style-type: none"> • Using parallel structures
Conclusion	<ul style="list-style-type: none"> • Noun clauses • Types of support
Abstract	<ul style="list-style-type: none"> • Summarizing
All sections	<ul style="list-style-type: none"> • Identifying the head noun + modifiers • Cohesion • Sentence & paragraph structure • Boosting & Hedging (Author's stance)

Assignment Descriptions

The assignment (outcome) will be on **one topic** of the student's choosing throughout the course.

- **Diagnostic:** A paragraph of ≤ 350 words introducing the topic of the assignment
- **Introduction:** An introduction of ≤ 500 words on a topic of the student's choice
- **Body:** A body section of ≤ 750 words on a topic of the student's choice
- **Conclusion:** A ≤ 500 words on a topic of the student's choice

Instructions

- The grade is based solely on the final essay.
- Homework, related to the class, will be given in class periodically.
- For the assignment APA 6th Edition academic conventions must adhere to.
- Submission dates must be strictly adhered to.